Senior High School Graduates Tracer Survey: Batch 2023–2024

The full online form, as each graduate saw it through a personal link. Answers refer to one week, September 1 to 7, 2025. A line in brackets tells the form where to go next; the graduate does not see it. The short form, used by phone and in person, keeps Part A (read aloud), Part C, Part D, Part G, and questions E1, F1, and F6.

Part A. Privacy notice and consent

Good day! Your senior high school and the Schools Division Office are tracing the graduates of SY 2023–2024 to learn what they are doing now. What you tell us will help the schools improve career guidance and decide which strands and courses to offer.

What we collect and why. Your answers to this form, and these records from your school: your strand, sex, age at graduation, Grade 12 general average, 4Ps membership, and the exit you named in the exit survey before graduation. Your answers and your records are joined by a code in your personal link. Your name is not in the answers. Whether or not you answer, your school's records are counted, without your name, in totals of who answered (for example, how many graduates of each strand).

Who sees it. Only the three researchers of the Schools Division Office. Results are reported only as counts and percentages of groups of graduates; no result names you or any graduate.

How long we keep it. The coded answers are kept on an encrypted drive until three years after the study ends, then deleted. The list that matches codes to names stays in your school.

Your rights. Answering is voluntary. You may skip any question, stop at any time, and ask us to delete your answers. You may ask to see or correct what we hold about you. Saying no changes nothing in your school records. These are your rights under the Data Privacy Act of 2012 (Republic Act No. 10173).

Questions? Contact the lead researcher, [name and DepEd email address], or the Schools Division Office's Data Protection Officer, [email address].

A1. Do you agree to answer this survey, and to the use of your school records as described above?

- ○ Yes, I agree
- ○ No, I do not agree [end the form]

Part B. About you

B1. You finished Grade 12 at [school] in School Year 2023–2024. Is this correct?

- ○ Yes
- ○ No [end the form and thank the graduate]

Part C. What you were doing in the week of September 1 to 7, 2025

C1. In that week, were you enrolled in a college or university program (a bachelor's or associate degree), whether or not classes met that week?

- ○ Yes
- ○ No

C2. In that week, were you enrolled in a technical-vocational course or training (for example, a TESDA-registered program, or training given by a company or a local government)?

- ○ Yes
- ○ No

C3. In that week, did you do any work for at least one hour, for pay or profit, or without pay on a farm or in a business run by your family?

- ○ Yes [go to C7]
- ○ No

C4. Did you have a job or business that you were away from that week (for example, on leave, sick, or waiting for the season)?

- ○ Yes [go to C7]
- ○ No

C5. In the four weeks up to September 7, 2025, did you look for work or try to start a business?

- ○ Yes
- ○ No

C6. If work had been offered to you that week, could you have started?

- ○ Yes
- ○ No

C7. [The form shows Part D if C1 is Yes, Part E if C2 is Yes, Part F if C3 or C4 is Yes, and Part G if all four are No.]

Part D. College

D1. Is your college or university a state or local university or college, or a private school?

- ○ State or local university or college
- ○ Private college or university

D2. What is the name of your program? (for example, BS Accountancy, Bachelor of Secondary Education major in Mathematics) _____

D3. What year level were you in?

- ○ First year
- ○ Second year
- ○ Third year

Part E. Technical-vocational training

E1. What course or qualification are you taking? (for example, Cookery NC II, Electrical Installation and Maintenance NC II) _____

E2. Who provides the training?

- ○ A TESDA training institution
- ○ A private technical-vocational institution
- ○ A local government or community program
- ○ A company

E3. Have you taken a National Certificate assessment for it?

- ○ Yes, and I passed
- ○ Yes, but I have not passed yet
- ○ Not yet

Part F. Work

F1. In your main job or business, you were:

- ○ Working for a private company, store, or other establishment
- ○ Working for a private household
- ○ Working for the government
- ○ Running your own business, with no paid employee
- ○ Running your own business, with one or more paid employees
- ○ Working without pay on your family's farm or in your family's business

F2. How many hours a week do you usually work? ____ hours

F3. [If working for an establishment, a household, or the government] Your work is:

- ○ Regular or permanent
- ○ Contractual or project-based
- ○ Casual or daily

F4. How many months after your graduation did you start your first job or business? ____ months (0 if you started before or right at graduation)

F5. How did you find this job or start this business?

- ○ Through relatives or friends
- ○ Through an online job posting

- ○ By applying in person (walk-in)
- ○ Through my work immersion partner
- ○ Through the Public Employment Service Office (PESO) or a job fair
- ○ Other: _____

F6. How related is your work to what you studied in your senior high school strand?

- ○ 1 Not at all related
- ○ 2
- ○ 3
- ○ 4
- ○ 5 Very closely related

Part G. If you were not studying, training, or working

G1. What is the main reason you were not studying, training, or working in that week?

- ○ Looking for work
- ○ Waiting to enroll in the next term or school year
- ○ Financial reasons
- ○ Family or household duties
- ○ Health
- ○ No particular reason
- ○ Other: _____

Part H. Looking back on senior high school

H1. If you could choose again, would you take the same strand?

- ○ Yes
- ○ No
- ○ Not sure

H2. If you had work immersion in Grade 12, how useful has it been for what you are doing now?

- ○ 1 Not useful at all
- ○ 2
- ○ 3
- ○ 4
- ○ 5 Very useful
- ○ I did not have work immersion

Part I. Keeping in touch

I1. May your school contact you again for a follow-up of this survey?

- ○ Yes
- ○ No

Thank you for answering! Your answers help the next batches of senior high school learners.